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ABSTRACT

Designed to assist the Nebraska Coordinating Commission for Postsecondary Education (NCCPE) in the development of a statewide policy for transfer of credit from two- and four-year postsecondary institutions and a smooth transition from secondary to postsecondary learning, this report describes articulation agreements and cooperative programs in place at the state's colleges and universities. The document begins with a two-page status report on articulation in Nebraska, highlighting the role of the state's community colleges in providing affordable entry-level postsecondary education. The bulk of the report consists of brief descriptions of agreements relating to articulation or cooperative programming in place at Nebraska postsecondary institutions. Institutions are categorized by the six divisions in Nebraska higher education (i.e., community colleges, state colleges, the University of Nebraska system, independent colleges and universities, federally supported institutions, and proprietary institutions), and for each, the nature of the arrangement and the participating institutions are provided. Three appendixes are included, of which the first discusses goals and funding for Tech Prep programs in Nebraska, designed to prepare secondary students for technologically advanced careers by course sequences and experience from the secondary to postsecondary levels; the second describes Tech Prep and other cooperative ventures between community colleges and secondary schools; and the third provides the articulation agreement of the Nebraska Association of Collegiate Registrars and Admissions Officers. (MAB)

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# Articulation Agreements

## A Report by the Coordinating Commission for Postsecondary Education

## June, 1993

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# ARTICULATION AGREEMENTS

**A Report by the**
**Coordinating Commission**
**for**
**Postsecondary Education**

**June, 1993**

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## 1993 Status Report
## Articulation Agreements

A student's ability to transfer from one institution to another without having to lose credits already earned and money already spent has always been a concern in higher education.

Articulation has been emphasized as a priority by the Legislature during the establishment of the former Nebraska Coordinating Commission for Postsecondary Education (LB459)

*(a) insure improved curriculum articulation among the public postsecondary education institutions in Nebraska, specifically to enable any student of a public postsecondary education institution in Nebraska to obtain immediate information on the transferability of any course offered by such institution to any other public postsecondary education institution in Nebraska;*

and the current Coordinating Commission for Postsecondary Education (LB663)

*(a) The establishment and maintenance of a statewide transfer of credit policy....The statewide transfer of credit policy shall be designed to facilitate the transfer of students among public institutions. The statewide transfer of credit policy shall not require nor encourage the standardization of course content and shall not prescribe course content or credit value assigned by any public institution to the courses.*

One of the goals of the Coordinating Commission for Postsecondary Education as listed in the *Comprehensive Statewide Plan for Postsecondary Education* is to increase academic transfer programs at the community colleges, thereby permitting a student to utilize the community college for two years and then transfer to a four-year institution as a junior having met general education requirements.

*Two- and four-year institutions must continue development of a broadly accepted articulation policy where an AA and AS degree from a community college will be accepted to meet the lower division general education requirements of the State Colleges, the University of Nebraska, and the independent colleges and universities.*

Currently, the University of Nebraska-Lincoln and the University of Nebraska at Kearney have a Transfer Credit Handbook between the University and the Nebraska community colleges. This handbook provides course equivalency information and is targeted for use by the academic advisors to assist students intending to transfer and complete their four-year degree at the University. The University of Nebraska at Omaha does have agreements with five of the six community college areas. Chadron State College has also implemented a Transfer Guide with the Nebraska community colleges. From the independent sector, Nebraska Wesleyan University also has compiled a transfer handbook of courses accepted from community colleges.

The 2 + 2 programs are joint programs between participating institutions which allow students to continue their education and study leading to a four-year degree. Students in the 2 + 2 programs have the benefit of earning two degrees (example: Metropolitan Community College/Bellevue: Two years of study at Metro for an A.A. Degree + two years of study at

Bellevue College for either a B.S. or B.A. Degree.) Besides the two degrees another benefit for the student is both the community college and four-year college experience.

Throughout this report you will find the NACRAO Articulation Agreement listed for 21 schools. It should be noted that NACRAO (Nebraska Association of Collegiate Registrars and Admissions Officers) is continually addressing the issue of transfer of credit. The intent of the NACRAO Agreement is *to ensure that a student who completes all NACRAO General Education (GE) Core requirements at a participating institution may transfer these core requirements toward satisfying the GE Core for an undergraduate degree at a participatory receiving institution.* (A copy of the NACRAO Articulation Agreement is included as page 40.)

Tech Prep is a federally funded program implemented to prepare students for technically advanced careers. Secondary and postsecondary institutions work together to provide a coherent sequence of courses and experiences to help the student successfully make the transition from secondary to postsecondary education or directly to the workplace. A summary of Tech Prep activities in the community colleges is listed in this report starting on page 29.

In additional to Tech Prep agreements, there are other programs in place to aid the student in a smooth transition between secondary and postsecondary learning. A listing of these arrangements starts of page 34.

The Commission wishes to thank the institutions for their cooperation in compiling this report. We also wish to thank the individuals and groups responsible for the good work already done in the area of transferability of credit. With clear and concise articulation agreements between institutions, communication between the institutions and students will continue to improve. This is a win/win situation for both the students and the institutions.

The voluntary agreements and countless hours of work of Nebraska postsecondary education institutions are to be commended. It is this strong progress which lays a sound basis for more cooperation between Nebraska institutions. As the community colleges are called on to furnish more of the entry-level postsecondary education for Nebraskans through upgraded academic-transfer programs, it becomes even more critical to assure a smooth transition in a seamless system of higher education accessible to all Nebraskans. The Commission will use this report as a guide in its work to establish a statewide transfer-of-credit policy.

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# COMMUNITY COLLEGES

## AGREEMENTS RELATING TO ARTICULATION AND COOPERATIVE PROGRAMMING

| Institution | Nature of Agreement |
|---|---|
| **Central Community College Area** | |
| Bellevue College | Cooperate to offer BPS (Bachelors of Professional Studies) Degree on Grand Island Campus |
| Clarkson College | General education for nursing programs |
| Bryan School of Nursing | General education for nursing programs |
| Chadron State College | Nebraska community college transfer guide |
| College of St. Mary | General education for nursing programs |
| Creighton University | General education for nursing programs |
| Doane College | Transfer Articulation Agreement for all three Central Campuses |
| Fort Hays State University (Kansas) | Course equivalency table for all three Central Campuses for Pre-Radiologic Technology |
| Hastings College | Core Articulation Grand Island and Hastings campuses |
| | Cooperative program resulting in coursework that applies toward Business endorsement in education |
| | Cooperative effort of Nursing Home Administration (AAS) to (BS) in Business Administration |
| University of Nebraska at Kearney | General education for nursing programs |
| | Cooperative effort for BA in Occupational Education |
| | Equivalency table for all three Central Campuses in the areas of communication, humanities, natural science, civilization, social and behavioral sciences and general studies |
| | Equivalency table for all three Central Campuses in the area of business |

**Central Community College Area (con't)**

| | |
|---|---|
| University of Nebraska at Kearney | Equivalency table for all three Central Campuses in the area of computer information systems |
| | Elementary Education - Platte Campus |
| | Cooperative efforts in the utilization of College Park Facility |
| Methodist College of Nursing | Equivalency table for nursing courses |
| | Pre-Professional Course Matrix for Respiratory Therapy |
| Midland Lutheran College | Listing of courses accepted for transfer from Platte Campus |
| | Equivalency table for nursing courses |
| NACRAO (Nebraska Association of Collegiate Registrars and Admissions Officers) | Articulation Agreement |
| Nebraska Wesleyan University | Transfer Handbook of courses accepted for transfer |
| | Equivalency table for nursing courses |
| Northwest Missouri State University | Requirements for students at Central to complete Bachelor of Technology Program at Northwest Missouri State |
| Peru State College | Cooperative effort for Bachelor of Technology Degree |
| Southeast Community College | Course matrix for completion of prerequisites into the Respiratory Care Program |
| Union College | Equivalency table for nursing courses |
| University of Nebraska-Lincoln | Transfer Credit Guide between UNL and community colleges in Nebraska |
| | Equivalency Table for most Colleges |
| University of Nebraska Medical Center | Equivalency table for nursing courses |

**Central Community College Area (con't)**

| | |
|---|---|
| University of Nebraska at Omaha | Transfer Credit Handbook between University of Nebraska at Omaha and Nebraska community colleges, includes general guidelines, table of course equivalencies, and course applicability towards general education requirements |
| Wayne State College | Course equivalency listing in General Education for Platte Campus |

**Metropolitan Community College Area**

| | |
|---|---|
| Bellevue College | 2+2, A.A. to B.S. degrees |
| | 2+2 A.A. to B.A. degrees |
| | 2+2, A.A.S. to Bachelor of Technical Studies |
| | 2+2, A.A.S. to B.A. in Business Administration |
| | 2+2, A.A.S. in Human Services--Chemical Dependency Counseling to B.S. in Chemical Dependency Counseling |
| | 2+1+1, A.A. or A.A.S. to B.P.S. |
| Briar Cliff College (Iowa) | Listing of course equivalencies |
| Buena Vista College (Iowa) | Listing of course equivalencies |
| | 2+2, A.A.S. in Management to B.A. in Management |
| Chadron State College | Listing of recommended courses |
| College of St. Mary | Listing of course equivalencies |
| | 2+2, A.A.S. in Accounting, Banking and Finance, Business Management and Merchandising Management to B.S. in Business Administration, Accounting, Finance, Management and Marketing |
| Creighton University | Listing of course equivalencies<br>2+3 in Management, Accounting, Banking and Finance, Real Estate, and Insurance |

**Metropolitan Community College Area (con't)**

| | |
|---|---|
| Dana College | General articulation agreement and listing of course equivalencies<br><br>2+2 for B.S. in:<br>Elementary Education<br>Management<br>Social Work |
| Doane College | Transfer handbook of courses accepted for transfer and their equivalencies |
| Iowa Western Community College | Reciprocity agreement |
| Midland Lutheran College | Listing of course equivalencies |
| Morningside College (Iowa) | 2+2, A.A. to B.A./B.S. degrees |
| NACRAO (Nebraska Association of Collegiate Registrars and Admissions Officers) | Transfer statement to ensure that a Nebraska student who completes all NACRAO General Education (GE) Core requirements at one participating institution may apply those Core requirements to an undergraduate degree at another participating institution |
| Nebraska Methodist College | 2+2, A.A.S. in Human Services--Chemical Dependency Counseling to B.S. in Addiction Studies |
| Nebraska Wesleyan University | Listing of course equivalencies |
| Northwest Missouri State University | Recommended courses for transfer<br>2+2, A.A.S. to Bachelor of Technology |
| Peru State College | 2+2, A.A.S. to Bachelor of Technology |
| University of Nebraska at Kearney | Listing of course equivalencies |
| University of Nebraska-Lincoln | Transfer credit guide<br><br>2+2, A.A.S in Industrial Technology Education to B.S. in Education with Major in Industrial Education |
| University of Nebraska at Omaha | Transfer Credit Handbook between University of Nebraska at Omaha and Nebraska community colleges, includes general guidelines, table of course equivalencies, and course applicability towards general education requirements |

**Metropolitan Community College Area (con't)**

| | |
|---|---|
| University of Nebraska at Omaha | 2+2, A.A.S. in Law Enforcement to BGS in Criminal Justice |

**Mid Plains Community College Area**

| | |
|---|---|
| Area Public Schools | Mobile Metals Van and Adult Education |
| Clarkson College of Nursing | Baccalaureate in Nursing |
| Chadron State College | Transfer Guide |
| Dakota Wesleyan (South Dakota) | Associate Degree in Nursing |
| Doane College | Transfer Guide of courses accepted for transfer and their equivalencies |
| Fort Hays University (Kansas) | X-Ray Technician |
| University of Nebraska at Kearney | Transfer Guide/Course Equivalency |
| | 2 + 2 program in Criminal Justice, Elementary Education, Business Administration, and Special Education |
| College of Technical Agriculture | Technical Agriculture |
| Nebraska Wesleyan University | Listing of courses accepted at Nebraska Wesleyan |
| University of Nebraska-Lincoln and Kearney | Transfer Credit Guide between University of Nebraska-Lincoln and Nebraska community colleges, includes general guidelines, table of course equivalencies, and course applicability towards general education requirements. Block of 40 credit hours of credit towards major in technical-vocational field, towards a B.S. Degree in Vocational and Industrial Education from any A.A.S. Degree graduate plus another 9-12 credit hours direct transfer course by course from supporting academic classes. |
| University of Nebraska Medical Center | BSN for Registered Nurses |
| NACRAO (Nebraska Association of Collegiate Registrars and Admissions Officers) | Articulation Agreement |

**Northeast Community College Area**

| | |
|---|---|
| Bellevue College | Cooperate to offer BPS degree on Northeast Campus |
| Bishop Clarkson | Cooperate to offer BSN on Northeast Campus |
| Chadron State College | Transfer Credit Guide of courses accepted for transfer and their equivalencies |
| Doane College | Transfer Guide of courses accepted for transfer and their equivalencies |
| Local School Districts in Northeast and North Central Nebraska | Expanding adult education through cooperative programs |
| Joseph's College of Beauty | Negotiations underway for student exchange |
| NACRAO (Nebraska Association of Collegiate Registrars and Admissions Officers) | Articulation Agreement |
| Nebraska Christian | Nebraska Christian students enroll in general education courses at Northeast |
| Nebraska Indian Community College | Statutory provision - reciprocity for non-Indian students |
| Nebraska Wesleyan | Listing of courses accepted at Nebraska Wesleyan |
| University of Nebraska Audio Network | University of Nebraska classes held at Northeast |
| University of Nebraska at Kearney | Transfer Guide of courses accepted for transfer and their equivalencies |
| University of Nebraska-Lincoln | Transfer Credit Guide between University of Nebraska-Lincoln and Nebraska community colleges, includes general guidelines, table of course equivalencies, and course applicability towards general education requirements |
| University of Nebraska Medical Center | Northeast serves as self-learning/testing site |
| University of Nebraska at Omaha | Transfer Credit Handbook between University of Nebraska at Omaha and Nebraska community colleges, includes general guidelines, table of course equivalencies, and course applicability towards general education requirements |

**Northeast Community College Area (con't)**

| | |
|---|---|
| Wayne State College | A program whereby the first two years of the criminal justice courses are taught on the Wayne State campus by faculty from NECC |
| | A program whereby students may complete agriculture courses at NECC and business courses at WSC for an agri-business major |
| | 2 + 2 Accounting. A program whereby students will be able to complete the 24 hour WSC Accounting Concentration by taking WSC classes on the NECC campus |
| | Business 2 + 2. An arrangement whereby students of NECC may complete an undergraduate degree in business in Norfolk. WSC is delivering the junior and senior curricula to NECC |
| | Articulation Committee. Joint committee between two institutions for articulation, cooperation, and to facilitate student transfer |
| Wayne State College and University of Nebraska | Northeast Nebraska Education Center. Joint planning committee for establishment of proposed Education Center for Northeast Nebraska |
| Wayne State College<br>University of Nebraska Medical Center | Nursing Program. Participants will receive a Bachelor of Science in Nursing Degree from the University of Nebraska. NECC provides lower division non-nursing courses, WSC provides upper division non-nursing courses and the University of Nebraska provides nursing courses |
| Wayne State College/Nebraska Christian | Provides guidelines for financial assistance when a regular student is enrolled at more than one of the colleges during the same term |
| Western Iowa Technical Community College | Reciprocity agreement for Dakota County, Nebraska residents |

**Southeast Community College-Lincoln**

| | |
|---|---|
| Bellevue College | 2 + 2 program in Business Technology Studies with management concentration (under consideration) |

**Southeast Community College-Lincoln (con't)**

| | |
|---|---|
| Chadron State College | Transfer Guide which identifies courses accepted for transfer |
| College of Saint Mary | Associate Degree accepted in transfer to Baccalaureate Degree in Human Services |
| Doane College | Transfer Guide of courses accepted for transfer and their equivalencies |
| Peru State College | Bachelor of Technology with 23 discipline options |
| Union College | Nursing credits accepted as equivalent to sophomore year of nursing at Union |
| Northwest Missouri State University | Guidelines for transfer from Applied Science to Bachelor of Technology degree at Northwest Missouri |
| Nebraska Wesleyan University | Transfer handbook of courses accepted for transfer |
| University of Nebraska-Lincoln | Transfer Credit Guide between University of Nebraska-Lincoln and Nebraska community colleges, includes general guidelines, table of course equivalencies, and course applicability towards general education requirements |
| University of Nebraska Medical Center | Entrance requirements for entry into University of Nebraska Medical Center Medical Technology program |
| University of Nebraska at Omaha | Transfer Credit Handbook between University of Nebraska at Omaha and Nebraska community colleges, includes general guidelines, table of course equivalencies, and course applicability towards general education requirements |
| Wayne State College | Transfer Guide which identifies courses accepted toward a Major in Technology |
| NACRAO (Nebraska Association of Collegiate Registrars and Admissions Officers) | Articulation Agreements |
| Central Community College | Course matrix for completion of prerequisites into the Respiratory Care Program |

**Southeast Community College - Milford**

| | |
|---|---|
| College of Saint Mary | Computer Programming Associate Degree is accepted as two years of a B.S. in Computer Information Management |
| Peru State College | Agreement for students taking Peru State College classes on the Milford Campus |
| | Formal agreement for a two-plus-two program Bachelor of Technology with two complementary emphases: sixty-six hours accepted towards the Bachelor of Technology degree |
| Nebraska Wesleyan University | Handbook of courses accepted for transfer |
| | Articulation of Manufacturing Engineering Technology program to Bachelor of Science in Manufacturing Engineering Technology at University of Nebraska at Omaha |
| University of Nebraska-Lincoln | Transfer Credit Handbook between University of Nebraska-Lincoln and Nebraska community colleges, includes general guidelines, table of course equivalencies, and course applicability towards general education requirements |
| University of Nebraska-Lincoln | Articulation of Architectural Drafting Technology program to Bachelor of Science in Drafting Design Engineering Technology at University of Nebraska at Omaha |
| | Articulation of Building Construction Technology program to Bachelor of Science in Construction Engineering Technology at University of Nebraska at Omaha |
| | Technology program to Bachelor of Science in Construction Engineering Technology at University of Nebraska at Omaha |
| | Articulation of the Associate of Applied Science Technical programs into the Bachelor of Science in Education with a Major in Industrial Technology |
| | Articulation of Associate of Applied Science Technology programs accepted as two years of Bachelor of Science in Trade & Industrial Education |

**Southeast Community College - Milford (con't)**

| | |
|---|---|
| University of Nebraska at Omaha | Transfer Credit Handbook between University of Nebraska at Omaha and Nebraska community colleges, includes general guidelines, table of course equivalencies, and course applicability towards general education requirements |

**Southeast Community College-Beatrice**

| | |
|---|---|
| University of Nebraska-Lincoln | Transfer Credit Handbook between University of Nebraska-Lincoln and Nebraska community colleges, includes general guidelines, table of course equivalencies, and course applicability towards general education requirements |
| University of Nebraska at Omaha | Transfer Credit Handbook between University of Nebraska at Omaha and Nebraska community colleges, includes general guidelines, table of course equivalencies course applicability towards general education requirements |
| Chadron State College | All credits leading to completion of a Baccalaureate Degree. Some courses may require departmental validation |
| University of Nebraska at Kearney | Transfer of all credits toward an Associate of Arts Degree leading to a Baccalaureate Degree. Course equivalency lists. Some courses may require departmental validation |
| Peru State College | Guidelines for students taking Peru State College classes on Beatrice campus<br><br>Credit hours required for an Associate of Arts Degree leading to Baccalaureate Degree. Established guidelines for transferability of courses<br><br>Articulation Agreement for students pursuing degrees in elementary education and business administration. Also, two-plus-two program Bachelor of Technology: sixty-six hours accepted toward the Bachelor of Technology Degree |
| Wayne State College | Associate Degree in academic transfer program leading to Baccalaureate degree. All academic transfer courses |

**Southeast Community College - Milford (con't)**

| | |
|---|---|
| Bellevue College | All academic transfer courses and associate degrees leading to baccalaureate degrees |
| College of Saint Mary | All credit hours required for an Associate Degree leading to Baccalaureate Degree |
| Creighton University | Departmental validation of courses |
| Doane College | Transfer Guide of courses accepted for transfer and their equivalencies |
| Hastings College | Associate Degree in academic transfer program leading to Baccalaureate Degree. All academic transfer courses |
| Midland Lutheran College | All credit hours for an Associate of Arts degree leading to Baccalaureate Degree |
| Nebraska Wesleyan University | Handbook of courses accepted for transfer |
| Union College | Academic transfer courses and Associate Degrees leading to Baccalaureate Degrees |
| Northwest Missouri State University | Most courses will transfer with others requiring validation |
| Kansas State University | Departmental validation on some courses. Most General Education Courses accepted for transfer |
| University of Kansas | Departmental validation of courses. Most General Education courses acceptable |

**Western Nebraska Community College Area**

| | |
|---|---|
| NACRAO (Nebraska Association of Collegiate Registrars and Admission Officers) | Articulation Agreement |
| Chadron State College | Course specific transfer handbook |
| Doane College | Transfer Guide of courses accepted for transfer and their equivalencies |
| University of Nebraska at Kearney | Course specific transfer handbook |
| Nebraska Wesleyan University | Listing of courses accepted at Nebraska Wesleyan University |
| University of Nebraska-Lincoln | Course specific transfer handbook |

**Western Nebraska Community College Area (con't)**

| | |
|---|---|
| Platte Valley Bible College | Courses are evaluated on an individual basis |
| University of Nebraska Medical Center Nursing Program | Course listing for basic baccalaureate program in nursing |

**Nebraska Indian Community College***

| | |
|---|---|
| Wayne State College | A program whereby NICC and Wayne State College work together to coordinate educational services and opportunities for residents of northeast Nebraska, which includes members of the Omaha, Santee Sioux, and Winnebago tribes |

*Not a member of the Nebraska Community College Association

# STATE COLLEGES

**Chadron State College**

| | |
|---|---|
| NACRAO (Nebraska Association of Collegiate Registrars and Admissions Officers) | Articulation Agreement |
| Central Community College | Nebraska community college transfer guide |
| Nebraska Wesleyan University | Listing of courses accepted at Nebraska Wesleyan University |
| University of Nebraska Medical Center | Premedicine, Predentistry, Nursing |
| University of Nebraska-Lincoln | Cooperative M.B.A. |
| Western Nebraska Community College | Transfer guide/course equivalencies |
| Wyoming Community Colleges | Informal understandings with several Wyoming community colleges |
| | General transfer guide for community colleges |

**Peru State College**

| | |
|---|---|
| Central Community College | Cooperative effort for Bachelor of Technology Degree |
| Metropolitan Community College | 2+2, A.A.S. to Bachelor of Technology |
| Southeast Community College-Lincoln | Bachelor of Technology with 23 discipline options |
| Southeast Community College-Milford | Agreement for students taking Peru State College classes on the Milford Campus |
| | Formal agreement for a two-plus-two program Bachelor of Technology with two complementary emphases: sixty-six hours accepted towards the Bachelor of Technology degree |
| University of Nebraska-Lincoln | Cooperative program in General Agriculture Comprehension |
| Lincoln School of Commerce | Two-plus-Two Program for Bachelor of Technology Degree and Bachelor of Business Administration Degree: Sixty-six hours accepted towards the Bachelor of Technology Degree |
| Nebraska College of Business | A course-by-course articulation agreement |

**Peru State College (con't)**

| | |
|---|---|
| Offutt Air Force Base | Agreement to offer the Bachelor of Technology and Bachelor of Education Degrees at Offutt Air Force Base: Sixty-six hours accepted towards the Bachelor of Technology Degree |
| Wayne State College | Peru and Wayne State offer a cooperative Master of Science in Nebraska degree with an emphasis in Industrial Education. The degree is conferred by Wayne State College |

**Wayne State College**

| | |
|---|---|
| Central Community College | Course equivalency listing in General Education for Platte Campus |
| Peru State College | Peru and Wayne offer a cooperative Master of Science in education degree with an emphasis in Industrial Education. The degree is conferred by Wayne State College |
| Nebraska Christian College | A program whereby Nebraska Christian College students may come to Wayne State to complete a degree with elementary or secondary education certification |
| Northeast Community College | An arrangement whereby students of Northeast Community College may complete an undergraduate degree in business in Norfolk. Wayne is delivering the junior and senior curricula to Northeast |
| | A program whereby students will be able to complete the 24 hour WSC Accounting Concentration by taking WSC classes on the NECC campus |
| Affiliated Hospitals | This program combines three years of academic preparation on the Wayne State Campus with a final year of clinical experience in an approved hospital setting. Graduates receive a baccalaureate degree in medical technology from Wayne State College |
| Member Institutions of the Professional Training Schools, Inc. | The program enables students to complete courses in general education and those required by the affiliate institutions at Wayne State. Graduates are awarded the baccalaureate degree in mortuary science from Wayne State College |

**Wayne State College (con't)**

| | |
|---|---|
| Northeast Community College | A program whereby the first two years of the criminal justice courses are taught on the Wayne State campus by faculty from NECC |
| NACRAO (Nebraska Association of Collegiate Registrars and Admissions Officers) | Ensures that a student who completes all NACRAO General Education Core requirements at a participating institution may transfer those requirements to another participating institution |
| Northeast Community College | A program whereby students may complete agriculture courses at NECC and business courses at Wayne State for an agri-business major |
| University of Nebraska Medical Center | Rural Health Opportunity Program. A program whereby a student is admitted to Wayne State and the University of Nebraska Medical Center or Dental College at the same time. After three years at Wayne State the student goes to the Medical or Dental College and after one year receives the bachelor's degree from Wayne State |
| Education Service Unit #1<br>Education Service Unit #8 | A program to facilitate the process of Master Teachers assisting the professional growth of relatively inexperienced professional educators |
| Center for Public Affairs Research | A program to facilitate the delivery of the S.T.A.R.T. Economic Development Program in northeast Nebraska |
| Nebraska Indian Community College | Program whereby NICC and WSC work together to coordinate educational services and opportunities for residents of northeast Nebraska, which includes members of the Omaha, Santee Sioux, and Winnebago tribes |
| University of Nebraska Medical Center<br>Northeast Community College | Participants will receive a Bachelor of Science in Nursing Degree from the University of Nebraska. NECC provides lower division non-nursing courses, WSC provides upper-division non-nursing courses and the University provides nursing courses |
| Northeast Community College<br>Nebraska Indian Community College<br>Central Community College - Platte Campus | Transfer manuals have been developed to assist students in planning programs for the most effective transfer to Wayne State College |

**Wayne State College (con't)**

| | |
|---|---|
| University of Wisconsin-LaCrosse | Exchange student program with University of Copenhagen organized through Denmark International Studies, a non-profit university exchange organization |
| University of Nebraska at Omaha | Nebraska Business Development Center. Faculty members provide consulting services to small businesses |
| Wayne Public Schools | Provides a student athletic trainer at Wayne High School |
| University of Nebraska Medical Center | Participates in the program at UNMC to extend health education to rural areas |
| Northeast Community College | Joint committee between two institutions for articulation, cooperation, and to facilitate student transfer |
| Northeast Community College and University of Nebraska | Joint planning committee for establishment of proposed Education Center for Northeast Nebraska |
| Nebraska Christian College and Northeast Community College | Provides guidelines for financial assistance when a regular student is enrolled at more than one of the colleges during the same term |
| Northeast Nebraska Libraries | Makes materials in all the libraries in the twenty Northeast Nebraska counties available to WSC on inter-library loan |
| American Institute on Banking | Provides for courses to be offered that would apply to Associate or Bachelors Degrees and AIB Diplomas |
| South Sioux City Adult Education Program | The program for a degree in business is taken to South Sioux City. It is similar to the Nebraska Christian College program except that the courses for all four years are delivered by WSC |
| Various Businesses and Industries | A credit-bearing paid work experience for undergraduate students in their field of study |
| Nebraska Educational Television Commission for Higher Education (NETCHE) | Wayne State is a member of the statewide consortium on educational deliveries |
| Nebraska Council for Economic Education | Provides appropriate courses throughout the Wayne State College service area |

**Wayne State College (con't)**

| | |
|---|---|
| Nebraska Library Commission | State organization that contracts to OCLC (On-line Computer Library Center) for computerization of library cataloging |
| Libraries and Schools in 20 northeastern Nebraska Counties | Provides photocopies of articles from periodicals for small public libraries or schools to supplement their limited periodical collections |
| Cooperative Urban Teacher Education | Provides a semester of teaching experience in an inner-city situation |
| Neihardt Center, Bancroft | A program to co-sponsor the Neihardt Spring Conference each year and a cooperative management agreement with the Neihardt Foundation |

# UNIVERSITY OF NEBRASKA

**University of Nebraska at Kearney**

| | |
|---|---|
| | Informal articulation or affiliation with other institutions, particularly in pre-professional programs |
| | Transfer guide for community colleges |
| NACRAO (Nebraska Association of Collegiate Registrars and Admissions Officers) | Articulation Agreement |
| Mid Plains Community College | Nebraska-Plains Alliance of Colleges (N-Pac). Allows students in North Platte and McCook to satisfy UNK baccalaureate requirements in elementary education, special education, and business |
| Central Community College | General education for nursing programs |
| | Cooperative effort for BA in Occupational Education |
| | Allows students at the Platte campus in Columbus to satisfy UNK baccalaureate requirements in elementary education |
| | Equivalency table for all three Central Campuses in the areas of communication, humanities, natural science, civilization, social and behavioral sciences and general studies |
| | Equivalency table for all three Central Campuses in the area of business and computer information systems |
| | Cooperative efforts in the utilization of the College Park facility |
| University of Nebraska at Omaha | Development of the Greater Nebraska Global Education Project |
| Hastings College | Cooperative program resulting in nine hours of vocational education course work towards the Business Education field endorsement |

**University of Nebraska-Lincoln**

| | |
|---|---|
| Central Community College Area<br>Metropolitan Community College Area<br>Mid Plains Community College Area<br>Northeast Community College Area<br>Southeast Community College Area<br>Western Nebraska Community College Area | Transfer Credit Handbook between University of Nebraska-Lincoln and Nebraska Community Colleges, includes general guidelines, table of course equivalencies, and course applicability towards general education requirements |
| Southeast Community College - Milford | Articulation of Engineering Technology program to Bachelor of Science in Manufacturing Engineering Technology at University of Nebraska at Omaha |
| Southeast Community College-Milford | Articulation of Architectural Drafting Technology program to Bachelor of Science in Drafting Design Engineering Technology at University of Nebraska at Omaha |
| | Articulation of Building Construction Technology program to Bachelor of Science in Construction Engineering Technology at University of Nebraska at Omaha |
| | Technology program to Bachelor of Science in Construction Engineering Technology at University of Nebraska at Omaha |

**University of Nebraska Medical Center**

| | |
|---|---|
| Chadron State College | To provide flexible educational services that will accommodate and encourage the pursuit of a program for registered nurses that will lead to the Bachelor of Science in Nursing Degree |
| | To secure clinical practice experience at Meyer Children's Rehabilitation Institute for students enrolled in the Bachelor's Degree program for nurses |
| College of Saint Mary | To secure clinical practice experience at the Nebraska Psychiatric Institute for students enrolled in the Associate Degree nursing program |
| College of Saint Mary | To secure clinical nursing experience at College of Saint Mary for graduate nursing program |

**University of Nebraska Medical Center (con't)**

| | |
|---|---|
| Creighton University | To secure clinical experience at Meyer Children's Rehabilitation Institute for students enrolled in a child psychiatry program |
| | Affiliation of UNMC's and Creighton Neonatology sections regarding the disposition of funding related to the division of Newborn Medicine |
| | Affiliation of UNMC's and Creighton's Department of Pediatrics for a Joint Division of Pediatric Infectious Disease. The Joint Division shall provide educational opportunities and guidance for medical, dental, pharmacy, and nursing students, interns, residents, and allied health professional students |
| University of Nebraska at Kearney | To secure nursing experience for students enrolled in the graduate nursing program |
| | To secure approved field placement instruction at Meyer Children's Rehabilitation Institute for students enrolled in the undergraduate social work program |
| Metropolitan Community College | To provide work to students eligible to participate in the college work study program |
| | To provide didactic and clinical educational experience to respiratory therapy students so they can meet or exceed entry level skills for employment as a respiratory therapy technician |
| Midland Lutheran College | To secure clinical nursing experience for students in the graduate nursing program |
| | To secure practicum instruction at MRI for students enrolled in the Psychology program at Midland Lutheran College |
| Nebraska College of Business | To provide work to students eligible to participate in the college work-study program |
| Nebraska Wesleyan University | To provide students from Nebraska Wesleyan clinical experience in non-invasive techniques in cardiovascular medicine |

**University of Nebraska Medical Center (con't)**

| | |
|---|---|
| Southeast Community College | To allow SCC to conduct a portion of SCC's dental assistant instructional program at facilities owned and maintained by UNMC |
| Union College | To secure clinical nursing experience for students enrolled in the graduate nursing program |
| Wayne State College | A program whereby a student is admitted to Wayne State College and the University of Nebraska Medical College or Dental College at the same time. After three years at Wayne State College the student goes to the Medical or Dental College and after one year receives the bachelor's degree at Wayne State |
| Wayne State College<br>Northeast Community College | Participants will receive a Bachelor of Science in Nursing Degree from the University of Nebraska. NECC provides lower division non-nursing courses, WSC provides upper division non-nursing courses and the University provides nursing courses |
| Wayne State College | Rural Health Opportunities Program (RHOP) Participates in the program of UNMC to extend health education to rural areas |

**University of Nebraska at Omaha**

| | |
|---|---|
| University of Nebraska at Kearney<br>University of Nebraska-Lincoln | As issued by the Office of the Executive Vice President and Provost of the University of Nebraska in August 1992, a handbook of undergraduate course equivalencies for the University of Nebraska System. This booklet includes general guidelines and tables of course equivalencies for the campuses |
| Central Community College<br>Metropolitan Community College<br>Mid-Plains Community College<br>Northeast Community College<br>Southeast Community College | Transfer Credit Handbook between the University of Nebraska at Omaha and the Nebraska community colleges include general guidelines, table of course equivalencies, and course applicability toward general education requirements |
| Grace College of the Bible | An articulation agreement with the University of Nebraska at Omaha College of Arts & Sciences and Grace College, includes course equivalencies and transfer credit guidelines. |

# INDEPENDENT COLLEGES

**Bellevue College**

| | |
|---|---|
| Central Community College | Cooperate to offer BPS (Bachelor of Professional Studies) degree on Grand Island Campus |
| Metropolitan Community College | 2+2, A.A. to B.S. degrees |
| | 2+2, A.A. to B.A. degrees |
| | 2+2, A.A.S. to Bachelor of Technical Studies |
| | 2+2, A.A.S. in Human Services--Chemical Dependency Counseling to B.S. in Chemical Dependency Counseling |
| Northeast Community College | 2 + 2 transfer program between Northeast's Associate of Arts of Associate in Science degrees and Bellevue College's Bachelor of Technical Studies degree |
| Northeast Community College | Cooperate to offer BPS degree on Northeast Campus on an as-needed basis depending upon enough interest |
| NACRAO (Nebraska Association of Collegiate Registrars and Admissions Officers) | Member of Association |
| Clarkson College | Bellevue to provide general education component to support Bishop Clarkson's Bachelor of Science in Nursing Degree program |
| Southeast Community College-Lincoln | 2 + 2 program in Bachelor of Technical Studies with management concentration |
| Southeast Community College-Beatrice | All academic transfer courses and associate degrees leading to baccalaureate degrees |
| Grace College of the Bible | Articulation Agreement for Academic Minors and for Bachelor of Science Degree with concentration in Management, Business, or Information Management |

**Clarkson College**

| | |
|---|---|
| Iowa Central Community College | 2 + 2 Radiology Program (Clarkson College offers the B.S. Degree for the Iowa Central A.A. Degree students) |

**College of St. Mary**

| | |
|---|---|
| Central Community College<br>Metropolitan Community College<br>Northeast Community College | Equivalency table for nursing courses for the BSN Degree |
| Southeast Community College - Lincoln | Equivalency table for nursing courses for the BSN Degree |
| | Articulation agreements for business and accounting programs |
| Southeast Community College - Milford | Articulation agreement with Computer Programming Technology |

**Concordia College**

| | |
|---|---|
| NACRAO (Nebraska Association of Collegiate Registrars and Admissions Officers) | Articulation Agreement |

**Creighton University**

| | |
|---|---|
| NACRAO (Nebraska Association of Collegiate Registrars and Admissions Officers) | Articulation Agreement |

Creighton University has Business Administration Course Equivalencies with the following institutions:

Bellevue College
College of Saint Mary
Metropolitan Community College
University of Nebraska-Lincoln
University of Nebraska at Omaha
Avila College; Kansas City, MO
Buena Vista College; Storm Lake, IA
Iowa Western Community College; Council Bluffs, IA
Loras College; Dubuque, IA
Saint Louis University; St. Louis, MO
University of Missouri-Kansas City; Kansas City, MO

| | |
|---|---|
| University of Nebraska Medical Center | Agreement to provide students in Child Psychology with clinical experience at Meyer Children's Rehabilitation Institute |
| | Agreement to share facilities and faculty in the departments of Anesthesiology, Orthopedics, Pediatrics, and Psychiatry for students in medical residency programs |

**Creighton University (con't)**

| | |
|---|---|
| University of Nebraska Medical Center | Affiliation agreement in the Neonatology sections regarding the disposition of funding related to the division of Newborn Medicine |
| Bellevue College<br>Clarkson College<br>Central Community College<br>College of St. Mary<br>Dana College<br>Iowa Western Community College<br>Metropolitan Community College<br>Midland Lutheran College<br>Peru State College<br>University of Nebraska at Omaha | Agreement for Creighton to provide Army ROTC courses to students at area colleges |
| Area Hospitals | Affiliation agreements with area hospitals to provide clinical experience for Health Science students |

**Dana College**

| | |
|---|---|
| NACRAO (Nebraska Association of Collegiate Registrars and Admissions Officers) | Articulation Agreement |
| Creighton University | Army ROTC agreement to provide Dana students with Army ROTC courses at Dana and Creighton |
| Omaha Public Power District | Degree completion program (B.S. Applied Science in Nuclear Power) for nuclear operators |
| Metropolitan Community College<br>Iowa Western Community College<br>Waldorf College, Iowa | General articulation agreements listing course equivalencies and selected 2+2 agreements |
| Midland Lutheran College | Open enrollment permitted between both campuses; key courses offered on only one campus for both colleges' students; faculty exchanges |

**Doane College**

| | |
|---|---|
| Central Community College<br>Lincoln School of Commerce<br>Metropolitan Community College<br>McCook Community College<br>Mid Plains Community College<br>Northeast Community College<br>Southeast Community College<br>Western Community College | Transfer Guide of courses accepted for transfer and their equivalencies |
| NACRAO (Nebraska Association of Collegiate Registrars and Admissions Officers) | Articulation Agreement |

**Hastings College**

| | |
|---|---|
| Central Community College | Core Articulation Grand Island and Hastings Campuses |
| | Cooperative effort of Nursing Home Administration (AAS) to (BA) in Business Administration |
| University of Nebraska at Kearney | Cooperative program resulting in nine hours of vocational education coursework towards the Business Education endorsement |
| NACRAO (Nebraska Association of Collegiate Registrars and Admissions Officers) | Articulation Agreement |

Transfer policy for holders of the A.A. Degree from accredited two-year colleges

Hastings College will accept the Associate of Arts degree from an accredited junior college or technical community college and all work, regardless of grade, for which credit was allowed toward the A.A. Degree. To earn the bachelor's degree from Hastings College, transfer students with the Associate of Arts degree must complete 65 additional hours (at least 35 in upper division courses), all core requirements, and major field requirements.

**Midland Lutheran College**

| | |
|---|---|
| University of Nebraska (Omaha and Lincoln)<br>Chadron State College<br>University of Nebraska at Kearney<br>Wayne State College<br>College of Saint Mary<br>Bellevue College<br>Creighton University<br>Union College<br>Hastings College<br>Nebraska Wesleyan University<br>McCook Community College<br>Mid Plains Community College<br>Western Nebraska Community College<br>Metropolitan Community College<br>Northeast Community College<br>Central Community College - Platte & Hastings Campuses<br>Southeast Community College Lincoln & Beatrice | Nebraska Assembly of Nursing Deans & Directors Guide to Transfer Courses for General Education as accepted by each of the colleges/universities listed, as of Fall - 1989 |
| Central Community College Platte Campus | Listing of courses accepted for transfer |
| Metropolitan Community College | Listing of course equivalencies |
| Southeast Community College | All credit hours for an Associate of Arts degree leading to a Baccalaureate Degree |
| Dana College | Open enrollment permitted between both campuses; key courses offered only on one campus for both colleges' students; faculty exchanges |
| NACRAO (Nebraska Association of Collegiate Registrars and Admissions Officers) | Articulation Agreement |
| Wayne State College | Bachelor of Arts in Education. A program whereby Nebraska Christian College students may come to Wayne State to complete a degree with elementary or secondary education certification |

**Nebraska Christian College**

| | |
|---|---|
| Wayne State College<br>Northeast Community College | Student Financial Aid Consortium. Provides guidelines for financial assistance when a regular student is enrolled at more than one of the colleges during the same term |

**Nebraska Methodist College of Nursing**

| | |
|---|---|
| University of Nebraska at Omaha | Cooperative Agreement identifying general education courses that will be taught for Methodist students |

**Nebraska Wesleyan University**

| | |
|---|---|
| Central Community College<br>Metropolitan Community College<br>Mid Plains Community College<br>McCook Community College<br>Southeast Community College<br>Western Nebraska Community College | Listing of course equivalencies |
| Nebraska Wesleyan University | Reciprocal agreement to provide expanded courses and program options between the two institutions |
| | Transfer Policy as stated in Nebraska Wesleyan Catalog |

**Union College**

| | |
|---|---|
| Central Community College | Equivalency table for nursing courses |
| Hinsdale Sanitarium/Hospital | Provide clinical setting to support Union's degree in Medical Technology |
| Canadian Union College (Alberta) | Union to provide courses on Canadian campus to enable students to obtain baccalaureate degrees |
| Andrews University (Michigan)<br>Florida Hospital (Orlando) | Provide clinical settings to support Union's degree in Medical Technology |
| Kettering College of Medical Arts (Ohio) | Provides two years of Union College's B.S. Physician's Assistant major |
| Nebraska Wesleyan University | Provides part of the classes for Union College paralegal, physics, psychology and social work majors |

# PROPRIETARY SCHOOLS

| | |
|---|---|
| **Bryan School of Nursing** | |
| Central Community College | General education for nursing programs |
| **Lincoln School of Commerce** | |
| Peru State College | 2 + 2 Program for Bachelor of Technology Degree and Bachelor of Business Administration Degree: Sixty-six hours accepted towards the Bachelor of Technology Degree |
| **Nebraska College of Business** | |
| Peru State College | A course-by-course articulation agreement |

# APPENDICES

## *TECH PREP AT NEBRASKA COMMUNITY COLLEGES*

Tech Prep was funded through federal funds appropriated by Congress under Public Law 101-392, the Carl D. Perkins Vocational and Applied Technology Education Act Amendments of 1990.

Tech Prep is an education plan designed to prepare secondary students for technologically advanced careers by secondary and postsecondary institutions working together to provide a coherent sequence of courses and experiences to help the student successfully make the transition from secondary to postsecondary education or directly to the workforce.

According the *Tech Prep Executive Summary, 1992*, provided by the Nebraska Department of Education, the formula used for distribution of federal funds to Nebraska Community Colleges contains two parts.

The first part is a foundation base amount for each Community College. This amount is calculated by dividing half of the funds available by the number of public Community Colleges statewide. The second part of the distribution formula compensate the Community Colleges for enrollment differences. This amount is calculated by dividing the remaining half of funds available by the same percentage used in Title II(C) funding under the Carl D. Perkins Vocational and Applied Technology Education Act Amendments of 1990.

The allocations of federal funds for 1992 was:

| | |
|---|---|
| Central Community College | $63,653.00 |
| Metropolitan Community College | $78,786.00 |
| Mid-Plains Community College | $41,244.00 |
| Northeast Community College | $44,539.75 |
| Southeast Community College | $88,200.00 |
| Western Nebraska Community College | $40,000.00 |

Nebraska Tech Prep is administered by Mr. Richard Campbell, Division of Education Services, Nebraska Department of Education.

The following is a listing of the Tech Prep cooperative ventures between the Community Colleges and secondary schools in the state. Articulation agreements referred to in the report generally mean preparatory coursework at the secondary level in disciplines of math, science and communications. The intent of integrating these courses with the vocational/technical offerings and integrating applied academics into existing courses is to provide a strong applied academic foundation for students pursuing study at a postsecondary institution.

This information was provided to us by the Community Colleges. We thank them and Mr. Campbell for their cooperation in helping the Commission report current information about their projects.

# Tech Prep in Nebraska

## Central Community College

Central Community College and five area high schools comprise the Central Nebraska Tech Prep Associate Degree Consortium. The participating high schools include: Kearney Public Schools, Sandy Creek Schools, Centura Public Schools, Northwest High School and Gibbon Public Schools.

Kearney Public Schools and Central Community College articulated in accounting. Approval is pending for articulations in the following programs: office technology, data processing, business and management, and allied health.

Northwest High School has recommended that articulation first occur in the industry/engineering cluster of occupations. Sandy Creek, Gibbon and Centura have not yet selected a cluster or programs.

Workplace Readiness, a course dealing with employability skills will be a course offering at Kearney and Northwest in the 1993-94 school year.

All consortium schools have been provided with curriculum materials in applied mathematics, communication, science, and employability skills.

## Metropolitan Community College

Metropolitan and eight local school districts form the Metropolitan Community College Tech Prep Consortium. The participating high schools include: Bellevue Public Schools, Blair Public Schools, Fort Calhoun Schools, Logan View Schools, Omaha Public Schools, Papillion LaVista Public Schools, Ralston Schools and Westside Schools.

Metro started to work with local high schools in 1985 with advanced standing arrangements in various vocational areas. In 1989, Metro and the Omaha Public School district received a Carl Perkins grant for work in articulation. This work became the foundation that was built upon under the national Tech Prep Program.

NOTE: Curriculum Development for the Consortium was aided by an Eisenhower Grant from the Coordinating Commission for Postsecondary Education. On June 29-July 2, 1992, Metro presented an Applied Math Workshop for members of the Consortium and other schools in the area. This Workshop was funded by a Eisenhower Math/Science Grant, Metropolitan Community College and Omaha Public Schools.

The following list represents Metro's articulation agreements with their consortium members:

| | |
|---|---|
| Bellevue Public Schools | Advanced Standing Agreement[1] for selected business courses |
| Blair Public Schools | Advanced Standing Agreement[1] for selected courses in automotive technology, construction technology, drafting and design, industrial maintenance, and welding |
| Elkhorn, Valley, Gretna Bennington, Waterloo, and Millard Public Schools | Dual Enrollment Agreement[2] for on-site instructional selected courses in welding, computer-aided drafting (CAD), electronics, small engines, and air conditioning, refrigeration, and heating technology |
| Fremont Public Schools | Simultaneous Enrollment Agreement[3] for selected courses |
| Millard Public Schools | Advanced Standing Agreement[1] for selected courses in accounting, management, office skills and technology, bookkeeping, architectural drafting, civil engineering technology, commercial photography, and welding |
| North Bend High School | Simultaneous Enrollment Agreement[3] for selected courses |
| Omaha Public Schools | Advanced Standing Agreements[1] for selected courses in accounting, management, bookkeeping, office skills and technology, early childhood education, fashion merchandising, interior design, food service technology, construction technology, industrial maintenance, architectural drafting, auto body technology, automotive technology, civil engineering |

[1]Advanced Standing Agreements are agreements between the high school and college that students receive college credit for certain high school courses for which they have demonstrated proficiency in the college content.

[2]Dual Enrollment Agreements are agreements whereby a student can be enrolled in high school and college at the same time.

[3]Simultaneous Enrollment Agreements are agreements which permit a student to take a course at the high school site which is equivalent to a college course and for which the instructor is approved to meet college instructor qualifications.

## Mid-Plains Community College

Mid-Plains Community College is working with area high schools developing articulation programs common to the industrial/engineering work cluster. Area high schools can articulate programs that lead to an associate degree or two-year diploma in the vocational areas to include Auto Mechanics, Building Construction, Diesel Mechanics, Drafting, Electronics, Heating/Air Conditioning and Welding/Machine Shop.

Local high schools working with Mid-Plains include North Platte, Ogallala, McCook and Broken Bow.

In addition, the following schools have expressed interest in working with Mid-Plains in 1993-94: Sutherland, Hershey, Maywood, Chase County, Benkelman and Curtis Medicine Valley.

## Northeast Community College

During the 1992-93 school year the Northeast Community College Consortium included Norfolk Public School, Wayne Public High School, Elgin Public High School, and Crofton Public High School.

Vocational programs which are articulated include Office Technologist, Medical Office Technologist, Legal Office Technologist, Accounting/Finance, Automotive Technology, Diesel Technology, and Auto Body Technology.

## Southeast Community College

Southeast Community College is currently working with five high schools to implement Tech Prep. These schools are Milford Public Schools, Dorchester Schools, Malcolm Schools, Lincoln Public Schools and Beatrice High School.

The Agreement with Milford, Dorchester and Malcolm initially focuses on Manufacturing and Fabrications. Programs in this area include Welding and Metallurgy, Nondestructive Testing, Manufacturing Engineering & CAD and Machine Tool and Design. Additional occupational areas will be added as the program advances.

The Agreement with Lincoln Public Schools initially focuses on Business, Industrial Technology, and Home Economics. Programs in this area include Accounting, Child Care, Machine Tool, Drafting, Welding and Electronics. Additional occupation areas will be added as the program advances.

The Agreement with Beatrice High School focuses on Business and Mass Media Communications (SCC-Beatrice Campus Programs). Programs in these areas include Accounting, Computer Science, Business Administration, Administrative Assistant, Executive Secretary, Legal Secretary, Medical Secretary, Marketing, Broadcasting and Communications. Additional occupation areas will be added as the program advances.

## Western Nebraska Community College

Western Nebraska Community College (Sidney and Scottsbluff campuses) has joined with seven area schools to form the Western Nebraska Tech Prep Consortium. The participating schools include Scottsbluff, Gering, Sidney, Alliance, Leyton, Minatare and Kimball Public Schools.

The following articulation agreements are effective for Fall, 1993:

| | |
|---|---|
| Scottsbluff High School | Principles of Technology 1 & 2<br>Applied Communication<br>Applied Math 1 & 2 |
| Gering High School | Applied Communication<br>Principles of Technology 1<br>Applied Mathematics 1 & 2<br>Applied Biology/Chemistry |
| Minatare High School | Applied Mathematics 1 & 2<br>Applied Communication |
| Kimball High School | Applied Mathematics 1<br>Applied Communication |
| Sidney High School | Applied Mathematics 1<br>Applied Communication |
| Alliance High School | Applied Mathematics 1<br>Applied Communication |
| Leyton High School | Applied Mathematics 1<br>Applied Communication |

The Tech Prep Program goals included in each articulation agreement include increasing the percentage of high schools students to pursue higher education and training, to focus 75 percent of all students in grade level or above instruction, improve technical knowledge and skills of work force entrants, and to decrease the drop-out rate.

Western Nebraska Consortium is providing staff development for personnel, particularly in the areas of integrated education, applied academic, counseling, career exploration and technology education.

# ARRANGEMENTS BETWEEN SECONDARY AND POSTSECONDARY INSTITUTIONS

In addition to the Tech Prep arrangements developed between secondary and postsecondary institutions, there are many other programs in place to aid the student in a smooth transition between secondary and postsecondary learning.

Most of the programs listed in this report are targeted for and used by the top academic performers. Some of these programs were designed for seniors who had finished their high school requirements by first semester of their senior year. High school administrators sought an alternative to early graduation. In recent years a decrease in participation has been seen due to the changes in high school graduation requirements.

It should be noted that while these programs are an excellent opportunity for high school seniors, the programs that are offered on-campus benefit only a small portion of the student population.

The Commission thanks the institutions for their cooperation in compiling this report.

## Bellevue College

Qualified high school students may apply to take courses while still attending high school. Applications must be accompanied by written permission of a parent/guardian as well as certification from an appropriate high school official stating that the high school official agrees to the student's program. Credits earned in this status may not be transferred until the student has graduated from high school.

Students who desire to obtain credits at Bellevue College for the purpose of transferring them to another college or university or for personal or career enhancement may enroll as non-degree students.

Bellevue also has an *Emerging Scholar Program* whereby a graduating senior with a GPA of 3.0 or above can apply for a $200 scholarship to take courses during the summer at Bellevue College. Bellevue will send a free transcript to the student's college of choice. This program is on a first-come-first-serve basis.

## Central Community College

Central Community College has formed the Central Nebraska Education Articulation Consortium (CNEAC). The purpose of this Consortium includes facilitating student progress from area high schools to Central Community College. Fifty-six area high schools are current members of CNEAC.

Programs include Accounting, Automotive Technology, Drafting, Machine Shop, Office Technology and Welding.

The participating institutions include:

| | | | |
|---|---|---|---|
| Adams Central | Doniphan | Hildreth | Polk-Hordville |
| Albion | East Butler | Kenesaw | Ravenna |
| Aurora | Elba | Lakeview | Red Cloud |
| Blue Hill | Franklin | Lawrence | Rising City |
| Campbell | Genoa | Leigh | St. Edwards |
| Central City | Gibbon | Lexington | St. Paul |
| Centura | Gothenburg | Litchfield | Schuyler |
| Clarks | Grand Island Northwest | Loup City | Shelby |
| Clarkson | Grand Island Senior High | Minden | Silver Creek |
| Clay Center | Greeley | North Loup-Scotia | Silver Lake |
| Columbus Senior High | Guide Rock | Ord | Spalding |
| Columbus Scotus | Hampton | Orleans | Trumbull |
| Cozad | Harvard | Osceola | Wolbach |
| David City Aquinas | Hastings | Palmer | Wood River |

## Chadron State College

Chadron State College offers an *Early Entry Program* for high school seniors who have maintained a cumulative grade point average of 90% or above. Seniors not maintaining 90% GPA or an exceptional high school junior may be considered for enrollment with the recommendations of the high school principal and the Dean of the appropriate school at Chadron State College. All students taking part in the *Early Entry Program* must have prior approval by the high school counselor or principal and written permission of a parent or guardian.

Courses offered in the *Early Entry Program* are regular college courses listed in the current Chadron State College General Bulletin. Emphasis is placed on selecting courses which are basic to a student's subsequent college career.

Courses may be taught on Chadron's Campus, as off-campus courses, or on the high school campus during the regular class day.

## College of St. Mary

Students still attending high school are permitted to enroll in certain classes provided they have permission of the high school officials.

## Creighton University

Creighton and Creighton Preparatory School offer a 4/3 program. This accelerated program allows selected highly motivated students to earn a high school diploma and a college degree in a total of seven years. Creighton offers the following courses at Prep: Calculus, Chemistry, College English, Physics and Theology. The following advanced placement examination courses are offered at Prep: Biology, Calculus, Chemistry, Computer Science, English Composition, English Literature, European History, United States History, Physics, Government, Psychology and Latin.

In addition, Creighton University offers college courses to students at Daniel Gross and Mount Michael High Schools and Duchesne Academy of the Sacred Heart. These courses may include (but vary from year to year) English, Chemistry, Mathematics or Physics. The courses are taught by high school faculty at the high schools.

## Dana College

Dana College allows *cross enrollment* with Blair High School if approved by both the high school and college. There is no limit to the number of classes that can be taken, however classes must be taken during regular day class hours during the Spring and Fall semesters. There is a substantial tuition discount as Dana charges 50% tuition for high school students. At the present time, the student pays half of the charges and the other half is paid by the school district.

### Hastings College

Hastings College allows high school seniors to take one class per semester (maximum six hours earned).

### Midland Lutheran College

Midland Lutheran College offers the *High School Scholarship Program*. This program is offered during the summer months between the student's junior and senior years. This program is offered to students all over the state. Students attend at the recommendation of their high school counselor. The cost is $100 a course for a maximum of two classes a semester.

During Fall/Spring Semester, area students can take college classes only during the day so they must arrange their high school schedules accordingly.

### Nebraska Wesleyan University

Qualified high school students may be admitted to Nebraska Wesleyan University prior to graduation from high school.

With permission, advanced students may enroll for up to six credit hours each semester while attending high school. These credits may be applied toward a degree after the student has been admitted to a Nebraska Wesleyan degree program. No tuition is charged high school students selected to enroll at Nebraska Wesleyan prior to their high school graduation. Regular tuition must be paid before any credits in this program may be transferred to another institution. Most courses are open to eligible high schools students as space and prerequisites allow. Certain courses in music, art and laboratory sciences are not available without permission and payment of tuition and fees.

### Peru State College

Peru has early entry access agreements with some area high schools. Such agreements generally permit academically advanced high school students to enroll in a limited number of courses and earn college credit prior to the completion of their high school programs. In some cases, such credit can be applied simultaneously to high school graduation requirements and a college degree program. High Schools participating in this program include Auburn, Syracuse, Arlington, Falls City, Pawnee City, Conestoga, Fairbury, Ralston, Fort Calhoun, Louis Center in Council Bluffs, Iowa and Rockport High School in Rockport, Missouri.

## University of Nebraska at Kearney

The University of Nebraska at Kearney offers high school seniors the opportunity to seek early admission. The program will provide an accelerated educational opportunity with college credit being granted upon verification of a high school diploma. Acceptance is contingent upon a recommendation from a high school official. Students are limited to a maximum of six hours per semester and a total accumulation of 16 semester hours prior to completion of their high school requirements. Courses are offered on the Kearney Campus.

## University of Nebraska-Lincoln

UNL has no formal agreements, however there are a number of circumstances under which credits taken in high school do transfer for college credit:

1. High school students may take Advanced Placement (AP) courses in high school and, following successful completion of a nationally-standardized exam, may receive university credit in selected areas (e.g. accounting, economics, mathematics).

2. High School students can receive university credit for calculus courses if they complete the next calculus course at UNL with a grade of C of better for the first time they take the course. Credits for multiple calculus classes may be granted this way if all the requirements are met. The University does not charge students for this retroactive awarding of credit. This is not really an articulation agreement, but a UNL policy which is applied with domestic (United States) high schools in general.

3. Students may receive college credit within the College of Business Administration for Accounting taken in high school under the following circumstances: upon coming to UNL, students who go directly into Accounting 202 and complete the course with a grade of C or better may retroactively be awarded credit for Accounting 201. There is no charge for this retroactive awarding of credit. Analogous to the math credit assignment, there is no specific agreement with a particular high school, but students coming from any high school who fulfill the above requirement may be awarded credit for work done in high school.

4. High school students may take college classes at UNL either during the day if their schedule permits or in the evening. Since the students are taking the college class at the university, no transfer of credit is required.

## University of Nebraska at Omaha

The University of Nebraska at Omaha participates in the Advanced Placement Examination of the College Entrance Examination Board and, based upon a student's performance (minimum score of 3), may grant credit toward graduation up to a maximum of 32 hours.

UNO also participates in Early Entry allowing currently enrolled high schools students to take college courses concurrently with the school program.

## Wayne State College

Wayne State College offers high school students an opportunity to take freshman-level courses in a field of interest or ability *not offered by the high school*. They may complete some of the general course requirements before enrolling as a full-time student at Wayne State, or they may complete general course requirements needed for transfer to another college. The student must have authorization from the high school counselor or principal before enrollment.

# NACRAO Articulation Agreement

A Transfer Statement for Nebraska College Students
Effective August 1, 1988

The intent of The NACRAO Articulation Agreement (hereinafter referred to as The Agreement) is to ensure that a student who completes all NACRAO General Education (GE) Core requirements at a participating institution may transfer these core requirements **toward** satisfying the GE Core for an undergraduate degree at a receiving/participatory institution, except as may be noted by that institution on its signed NACRAO Articulation Agreement Commitment.

I. NACRAO GENERAL EDUCATION CORE
Basic academic requirements must be satisfied in the areas of Communications, Natural Sciences, Social Sciences, and Humanities. Courses (applied and developmental courses are excluded) and semester credit hour minimums required for NACRAO GE **certification** are as follows:

A. COMMUNICATIONS.....9 Semester Credit Hours
1. English Composition I (3 semester hours); and
2. Speech Communication (3 semester hours); and,
3. English Composition II **or** Literature (3 semester hours)

B. NATURAL SCIENCES.....7 Semester Credit Hours
1. Natural Sciences with laboratory (one course required); and,
2. College-level Mathematics (one course required)

C. SOCIAL SCIENCES.....6 Semester Credit Hours
Courses will be taken in more than one academic discipline.

D. HUMANITIES.....9 Semester Credit Hours
Courses will be taken in more than one academic discipline.

TOTAL NACRAO GE CORE REQUIREMENTS.....31 Semester Credit Hours

II. The inclusion of specific courses within a given category is determined by the sending institution; for example, a course entitled Western Civilization might (depending on the content) be appropriately designated by the sending institution as either Social Science or Humanities.

III. Technical, vocational or developmental courses will **not** be included in the NACRAO GE Core requirements at the signatory institutions.

IV. Each receiving institution will determine the equivalence and applicability of NACRAO GE courses in meeting other (non-General Education) graduation requirements.

V. Transfer students who have not completed ALL NACRAO GE Core requirements must meet the General Education requirements of the transfer signatory institution as determined by an individual valuation at the receiving institution.

VI. Foreign language requirements for individual Baccalaureate degree programs will be the prerogative of the signatory institution.

VII. Special provisions or exceptions to The Agreement listed on a receiving institution's NACRAO Articulation Agreement Commitment will be honored.

VIII. A transfer student must be admissible to a participating institution in order to benefit from the NACRAO Articulation Agreement.

## NACRAO Articulation Agreement Guidelines

I. An institution signing the NACRAO Articulation Agreement will honor its provisions, subject to the special provisions/exceptions, if any, that an institution specifies at the time of signing.

II. An institution desiring to modify its commitment to The Agreement must do so PRIOR TO JUNE 1 of any calendar year by written notice of the NACRAO Executive Committee. Such modifications become EFFECTIVE August 1 of that year.

III. The Agreement applies to the basic General Education (GE) Core requirements only and does not excuse transfer students from meeting specific course requirements for an area of study (e.g., Business Administration, Elementary Education, etc.) while enrolled at a community college or a four-year institution.

IV. Signatory institutions will develop and implement a process to: (1) Advise transferring students of The Agreement; and, (2) Certify students who meet the GE Core requirements of The Agreeement. (Transcript Notation: "This Student Meets All General Education Requirements of the NACRAO Articulation Agreement.") NOTE: No Partial certifications.

V. A "D" grade received by a student in a NACRAO GE course area satisfies the NACRAO GE requirement at a receiving institution if the "D" grade satisfies the requirement at the sending institution. THE DECISION TO ACCEPT CREDIT HOURS EARNED THROUGH THE 'D' GRADE RESTS WITH THE RECEIVING INSTITUTION.

VI. NACRAO shall create a standing committee known as the NACRAO ARTICULATION COMMITTEE composed of the following members to be appointed by the appropriate representative group.

1 Member - NACRAO Executive Committee
1 Member - NACRAO Admissions Officer
1 Member - NACRAO Registrar
2 Members - Nebraska Community Colleges
2 Members - Nebraska Private Colleges/Universities
2 Members - Nebraska State Colleges
2 Members - Nebraska State University System

VII. If differences develop between institutions in interpretation of The Agreement and/or the special provisions/exceptions noted on an institutional commitment:

A. A representative from each of the two institutions involved will hold an informal discussion to resolve the differences.

B. If the differences are not resolved by "A," it will be the responsibility of the institution who initiated the discussion to report the problem in writing to the President of NACRAO.

A copy of the report will be sent to the Chairperson of the NACRAO Articulation Committee, who will arrange (within one month) for a date, time, and location for a meeting of a representative from each of the two institutions involved and an impartial representative from the NACRAO Articulation Committee. It will be the responsibility of this NACRAO Articulation Committee member to report in writing the outcome of the meeting to the Chairperson of the NACRAO Articulation Committee. If needed, the Chairperson then will call a meeting (within one month) of the NACRAO Articulation Committee to recommend a solution to the problem and immediately report the recommendation to the institutions involved.

C. If the differences still are not resolved as the result of "B" within two months after receipt of the recommended solution, the institutions involved: (1) Must reexamine their institutional commitment to The Agreement and modify their signed commitments to The Agreement prior to June 1 (and effective August 1); or, (2) Cease participation in The Agreement.

VII. Signatory institutions will publish in their academic catalogs and semester class schedules a statement regarding participation in the NACRAO ARTICULATION AGREEMENT. Signatory institutions will maintain copies of The Agreement, Guidelines, and a list of participating institutions (with special provisions/exceptions, if any, noted by the participants on their Commitments) in their Admissions Offices, Registrars' Offices, Academic Advising Offices, and/or appropriate Instructional or Student Services Offices.